



Rayat Shikshan Sanstha's,
Sadguru Gadage Maharaj College, Karad
Department of Sociology
(Autonomous)
Course Structure of B.A.II Sociology
2023-24

B.A.II, Semester- III

Sr. No.	Paper	Name of the Course	Subject Code	Credit
1	III	Social Issues in India	(SOCO22-3)	04
2	IV	Social Movement in India	(SOCO22-4)	04
B.A.II, Semester- IV				
3	V	Gender & Violence	(SOCO22-5)	04
4	VI	Sociology of Health	(SOCO22-6)	04



Rayat Shikshan Sanstha's

Sadguru Gadage Maharaj College, Karad (Autonomous)

B.A. Part – II, Semester – III

Sociology Course – II

June 2023 Onwards

Paper: - Social Issues In India

Teaching Hours – 60

Credit 04

Preamble: –

Society faced various types of Social Issues. In These Issues Socio – Cultural Issues, Socio Disorganization and Socio-Legal Issues are Common. This course Attempts to provide an Understanding the varies social Issues to Student and awareness about the social Issues.

Outcome:-

- 1) Understanding social Issues Its Classification and need of study.
- 2) Awareness about Issues related Elderly and awareness about Female Foeticide.
- 3) Awareness about Issues of crime and Juvenile Delinquency
- 4) Understanding Human Right and cyber Crime.

Unit- I - Social Issues (Period 15)

- 1.1 Nature of Social Issues
- 1.2 Classification of Social Issues
- 1.3 Need for Study for Social Issue

Unit- II Socio-Cultural Issues (Period 15)

- 2.1 Issues Related Elderly – Meaning and Nature
- 2.2 Causes and Remedies
- 2.3 Female-Feticide: Meaning, Causes
- 2.4 Remedies

Unit III – Social Disorganization Issues (Period 15)

- 3.1 Concept of Crime Types of Crime
- 3.2 Reasons of Crime and Prevention of Crime
- 3.3 Juvenile Deliquescence concept and Reason
- 3.4 Remedies

Unit IV Socio-Legal Issues (Period 15)

- 4.1 human Rights: Concept and History
- 4.2 Fundamental Rights in Indian Constitution
- 4.3 Cyber Crime: Meaning, Causes
- 4.4 Remedies

Practical Work –

- 1) Visit to Prison
- 2) Visit to Remand Home
- 3) Awareness Programme about Female Feticide
- 4) Assignment
- 5) Test

References:

1. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008, Part III, Framework for Legislation on violence against Women.
2. Piri, Jyoti, 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry, Contesting Nation, Delhi : Zuban, P. 100-132
3. Tkh-,y-'kekZ; lelkekf;d&jktfurhdeqİs] 2016] jkorifCyds'kut;iwj-
4. .MkW- v:k ikSMey;lgdkjkrhyefgyk l{kehdj.k] laoknizdk'k] dksYgkiwj-



**Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)**

B.A. Part – II, Semester – III

Sociology Course – II

June 2023 Onwards

Paper:-Social Movement in India

Teaching Hours – 60

Credit 04

Preamble:–

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Outcome:-

- 1) Understanding of meaning characteristics elements of social movement
- 2) Awareness about peasant problem and its impact
- 3) Understanding Dalit movement
- 4) Awareness women movement
- 5)

Unit No.-I -Social Movement (Period 15)

1.1 Meaning and concept of Social Movement

1.2 Characteristics of Social Movement

1.3 Elements of Social Movement

1.4 Importance of Social Movement

Unit – II-Peasant Movement (Period 15)

2.1 Introduction of Peasant Movement

2.2 Peasant Problem in India

2.3 Major peasant Movements

2.4 Impact of Peasant Movements

Unit III Dalit Movement (Period 15)

3.1 Introduction of Dalit Movement

3.2 Dalit Problems in India

3.3 Major Dalit Movements.

3.4 Impact of Dalit Movements

Unit IV- Women Movement in India (Period 15)

4.1 Nature of women Movement

4.2 Classification of Women Movements [After 1975]

4.3 Merits of women Movements

4.4 Future of Women Movements

Practical Work –

- 1) Visit To tribal Society and Study the farmers below poverty line
- 2) Study Dalit Movements in Modern society
- 3) Clipping project on Women Violence
- 4) Test
- 5) Assignment

References:

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: BheemPatrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp.481-496
4. Women's Movement: Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press,Pp.136-155



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – IV
Sociology Course – II
June 2023 Onwards
Paper:-Gender and Violence
Teaching Hours – 60

Credit 04

Preamble:–

Gendered Violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

Outcome:-

- 1) Understanding meaning, Nature and major Gender Issues
- 2) Awareness about Domestic Violence
- 3) Understanding about types of violence against women.
- 4) Awareness about women's Harassment at workplace

Unit I Gender and Violence (Period 15)

- 1.1 Concept of Gender
- 1.2 Gender Inequality and Disabilities of Women
- 1.3 Nature of Gender Violence
- 1.4 Major Gender Issues

Unit II Domestic Violence (Period 15)

- 2.1 Meaning of Domestic Violence
- 2.2 Dowry: Causes and Remedies
- 2.3 Divorce: Causes and Remedies
- 2.4 Domestic Violence Act

Unit III - Violence Against Women (Period 15)

- 3.1 Rape
- 3.2 Teasing
- 3.3 498 A Clause (Act)
- 3.4 Women and Girl Trafficking.

Unit IV Women's Harassment at workplace (Period 15)

- 4.1 Nature of Women Harassment
- 4.2 Types of Women's Harassment

4.3 Remedies

4.4 Vishakha Guidelines Acts, 2013

Practical Work:-

- 1) Counseling about Laws of Domestic Violence in Village Area.
- 2) Clipping Project on Domestic Violence
- 3) Awareness Programme about 498 A clause at Village place
- 4) Assignment
- 5) Test

Reference:

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp.381-407
2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. Ethnographic Notes from the Frontlines of Gender Based Violence, Pp.1-18
4. Kannabiran, Vasanth and KalpanaKannabiran, Caste and Gender: Understanding Dynamics of Power and Violence, *Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp.2130-2133.
5. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and14.
6. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27 (Jul. 4-10, 1998), pp.1741-1751
7. Agnes, Flavia, 'My Story, Our Story: Building Broken Lives' Mumbai: Majlis. 1984.
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11. Mac Kinnon, Catharine A. *Only Words*. Cambridge, Mass.: HarvardUniversityPress,1993.ChapterIIRacialandSexualHarassment.Pp.43– 68.
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13. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 -165

14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251-263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 -156
16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp.1-40
17. Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 :136-145.
18. Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women in India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence against Women in India*. Delhi: Zuban, 2010.
19. Wall, Liz. 'Gender equality and violence against women what's the connection?' The Australian Center for the study of Sexual Assault Research Summary. 2014.
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22. Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.
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Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
B.A. Part – II, Semester – IV
Sociology Course – II
June 2023 Onwards
Paper:-Sociology of Health
Teaching Hours – 60

Credit 04

Preamble:–

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outcome:-

- 1) Understanding nature subject matter and importance of sociology of health
- 2) Awareness about major diseases in India.
- 3) Understanding Health Policy in India.

Unit- I Introduction to Sociology of Health (Period 15)

- 1.1 Introduction of Health Sociology
- 1.2 Meaning and Nature of Sociology of Health
- 1.3 Subject Matter of Sociology of Health
- 1.4 Importance of Sociology of Health

Unit II Major Diseases in India (Period 15)

- 2.1 Concept of Diseases and Types of Diseases
- 2.2 Diabetes - Causes and Remedies
- 2.3 Heart Diseases - Causes and Remedies
- 2.4 Cancer - Causes and Remedies

Unit III Lifestyle and Health (Period 15)

- 3.1 Introduction of lifestyle and Health
- 3.2 Traditional Lifestyle and Health
- 3.3 Modern Lifestyle and Health
- 3.4 Remedies on Health Problems

Unit 4 Indian Medicine Method (Period 15)

4.1 Ayurved Method

4.2 Alopahy Method

4.3 Homeopathy Method

4.4 National Health Policy – 1983, 2002, 2015

Practical Work:-

- 1) Awareness programme about heart Disease, Diabetes and cancer in rural area
- 2) Awareness programme about Remedies of health in rural area
- 3) Visit to health centre
- 4) Test
- 5) Assignment

Reference:

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2. Boorse, Christopher (1999) on the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, *Meaning and Medicine: A Reader in the Philosophy of Healthcare*, New York: Routledge. (Pages16-27)
3. Kleinman, Arthur (1988) *the Illness Narratives: Suffering, Healing and the Human Condition*. New York: Basic Books Inc. Publishers. Chapter (Pages3-30).
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6. Talcott Parsons (1951) *The Social System*, London: Routledge&Kegan Paul Ltd. Chapter 10, (Pages428-479).
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9. Patel, Tulsi (2012) *Global Standards in Childbirth Practices*. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254).
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20. Banerji, Debarbar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York:Tavistock.



Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad (Autonomous)
(Question Paper Pattern)

Nature of Question Paper and Scheme of Marking

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Term End Examinations	(Total Marks 40)	Marks
Q.1 A) Fill in the blanks		10
B) Answer in one sentence		05
Q. 2 A) Write the short notes (Three out of Five)		15
Q. 3 Write the broad answer (One out of Two)		10
 Internal Evaluation:	 (Total Marks 10)	
A) Class test		10

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